

Gender Action Plan for EMSAS-Hydroponics Project



Impact Statement:

(Describe here the main goals of the project/programme-level GAP. The impact statement should briefly summarise the contribution the project/programme aims to make to advance gender equality and the empowerment of women and girls as part of the project/programme implementation. This should note both the difference the project/programme will make over time. It also should state, as applicable, the long-term changes in gender power relations and gender norms to which the project/programme aims to contribute.)

Example: Increased food security for differentiated gender groups and gender sub-groups in the project/programme area through better access to improved climate-resilient agricultural inputs and extension services.

Increased economic opportunities for women and youths through a gender-responsive agricultural development program including; gender-tailored training programs, support for the formation of women-led and youth-led cooperatives as well as the identification and mitigation of barriers that hinder women's participation in agricultural practices.

To support differentiated gender groups and gender sub-groups from developing countries in testing, scaling up and leveraging innovative, transformative, and locally led climate adaptation technologies across the technology cycle to increase the resilience of the most affected by Climate Change Impacts.

Outcome Statement:

(Write here the project/programme outcome statement; it should be specific and measurable (through qualitative or quantitative indicators and targets) and describe specific changes and improvements in attitudes, knowledge, awareness, capacity, skill or behaviour that will result due to the actions of the projects/programme.)

Example: An estimated X number/increased percentage (against a baseline) of female subsistence farmers have improved their agricultural productivity in a climate-resilient way, taking into account traditional local and indigenous knowledge.

The project aims to ensure an estimated 25 women and 30 youths as direct beneficiaries have new agricultural skills and capacity to improve their resilience against climate-related risks.

30% of direct beneficiaries and 50% of indirect beneficiaries of the programme are women benefitting from effective, climate-resilient, locally-led adaptation technologies.

Output(s) Statement(s):

(Write here the output statement; in many cases (often corresponding to multiple project/programme components) there will be more than one output for a project or programme. Each output statement should be followed by a separate row with details of associated activities under the GAP; gender and sex-disaggregated indicators and targets, timeline and responsibilities)

Example: Indigenous female subsistence farmers in the project/programme area with improved access to climate-resilient agricultural inputs and extension services

Output 1.1: Female farmers constituting 30% of targeted direct beneficiaries have improved agricultural skill sets to mitigate against climate-related risk ensuring food security and reducing climate-related conflicts.

Output 1.2: At least two (2) training materials are produced to enhance the skills of targeted beneficiaries in the areas of agricultural productivity and conflict management.

Output 1.3: Support the establishment of women-led agricultural cooperatives that amplify women’s voices and improve their overall decision-making capabilities within their respective societies.

Activities	Indicators	Targets	Timeline	Responsibilities	Costs
<i>(insert a short description of the concrete activities the project/programme will put in place to respond to identified gender risks, differences, gaps or opportunities)</i>	<i>(outline here selected indicators to measure the quantity, quality, timeliness and performance of products (goods or services) that are the result of a specific activity (to include sex- and gender-disaggregation and considering relevant intersectionalities such as ethnicity or indigeneity where possible to indicate how benefits are distributed), usually one per activity. An indicator will measure absolute results; it requires a baseline to indicate</i>	<i>(outline here selected targets to measure the quantity, quality, timeliness and performance of products (goods or services) that are the result of specific activity (to include sex- and gender-disaggregation and considering relevant intersectionalities such as ethnicity or indigeneity where possible to indicate how benefits are distributed), usually one per activity. A target measures increases or improvements over time; it requires a baseline to</i>	<i>(indicate here when an activity would start – for example, “year x of implementation” →, how long it might run and when it should be completed; important for sequenced gender activities building on each other)</i>	<i>(describe here which party/organisation/ entity/ implementation partner will be responsible for ensuring the achievement of specific targets and indicators as outlined in the indicators and targets column)</i>	<i>(calculate here the approximate budgetary allocation for undertaking each activity, taking into account both material costs as well as the costs of associated staffing resources, including monitoring And and evaluation</i>
Activity 1.1.1: Conduct specialized training sessions for women to enhance their skills in hydroponics	Percentage of women who start and complete the hydroponics training program.	Target at least 30% of direct beneficiaries to be female who fully attend the hydroponics training	October - December 2024	GHI and SWG members	

farming, including technical knowledge, business management, and financial literacy.		program.			
Activity 1.2.1: Develop a training module in Hausa language tailored for hydroponics farming.	The number of training modules developed in the Hausa language for hydroponics farming.	Two (2) training modules for hydroponics farming and conflict sensitization	October 2024	GHI	
Activity 1.3.1: Support the establishment of women-led farmer groups to provide continuous guidance, share best practices, and foster collaboration among women farmers.	The number of women-led farmer groups was created as a result of the EMSAS-Hydroponics TA.	Support the establishment of 2 women-focused agricultural cooperatives/groups.	February 2025	GHI and SWG members	